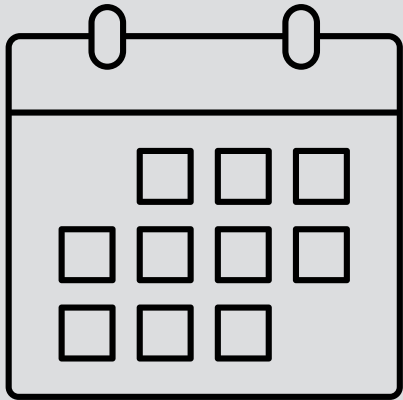


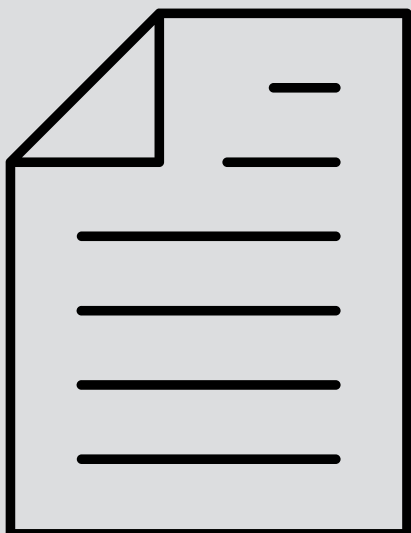
Grade 2



TERM 2









HL ENG








WORKSHEET

PACK



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch




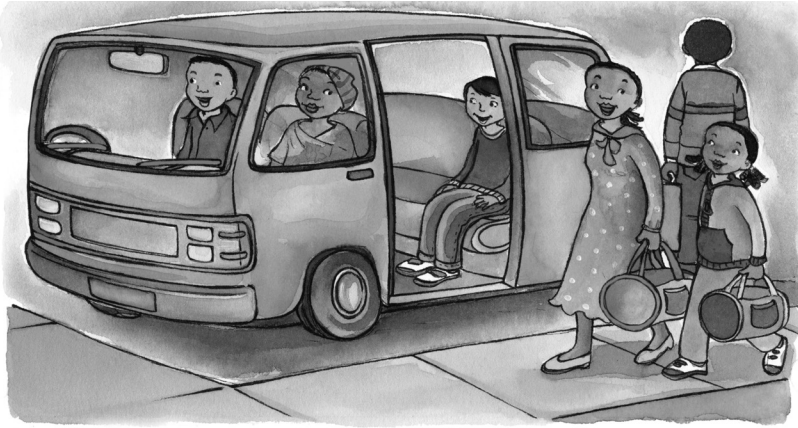
WEDNESDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow





THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
 READ			<p>Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited</p> <p>to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card.</p>			





THURSDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who will go on a journey? _____ will go on a journey.Who will she go visit? She will go visit her _____.How does Dintle feel? Dintle feels _____.What will Dintle make? Dintle will make a _____.Who will Dintle make a card for? Dintle will make a card for _____.







FRIDAY - 1

	READ	Read all the  and  words again.
	READ	Read the story from Thursday Activity 1.






FRIDAY - 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">dintle will goshe is excitedshe will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch




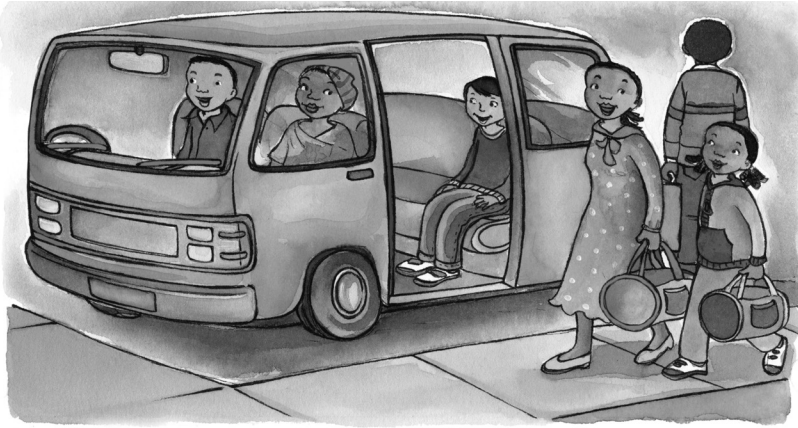
WEDNESDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ					<p>Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited</p> <p>to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card.</p>

THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
bunch	bench	blow	bow			

	READ	<div data-bbox="384 819 1190 1245" data-label="Image">  </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <div data-bbox="1222 781 1549 1305" data-label="Text"> <p>Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited</p> </div> <div data-bbox="365 1305 1549 1496" data-label="Text"> <p>to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card.</p> </div>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch





WEDNESDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
bunch	bench	blow	bow			
	READ					<p>Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card.</p>

THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <div data-bbox="1222 781 1549 1305" data-label="Text"> <p>Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited</p> </div> <div data-bbox="365 1305 1549 1496" data-label="Text"> <p>to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card.</p> </div>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <div data-bbox="1222 781 1549 1305" data-label="Text"> <p>Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited</p> </div> <div data-bbox="365 1305 1549 1496" data-label="Text"> <p>to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card.</p> </div>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <div data-bbox="1222 781 1549 1305" data-label="Text"> <p>Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited</p> </div> <div data-bbox="365 1305 1549 1496" data-label="Text"> <p>to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card.</p> </div>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
bunch	bench	blow	bow			

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	song	how	kite	strong	
		kind	why	scream	shout	
	READ	I am kind. Are you kind? I am strong. Are you strong? I am kind and I am strong. Are you kind and are you strong? I am excited. I am excited to fly a kite. I am excited to fly a beautiful kite. Are you excited? Are you excited to fly a kite? Are you excited to fly a beautiful kite? Is there a wind? Is there a strong wind to fly the kite?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will sing. I will sing a song. I will sing a beautiful song. I will not scream. I will not shout. I will not scream and shout. I will just sing. I will just sing a beautiful song. I am excited to sing. I am excited to sing a beautiful song. Will you sing a song with me? Will you sing a beautiful song with me? You must not scream and you must not shout.				
	WRITE	Write a sentence with: kind Write a question with: how				

TUESDAY 1





	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	nch	nch	bunch	bench	
		stench	drench	lunch	munch	

	READ	I will sit. I will sit on the bench. I will eat. I will eat my lunch I will sit on the bench and eat my lunch. I will munch. I will munch my lunch. I will sit on the bench and munch my lunch. I am excited. I am excited to sit. I am excited to sit on the bench and munch my lunch. Will you sit? Will you sit on the bench? Will you sit on the bench and munch your lunch?
	WRITE	1. Where will I sit? I will sit on the _____. 2. What will I munch? I will munch my _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: cousin Write a question with: bunch



WEDNESDAY 1


	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	slow	blow	bow	tow	
		row	grow	snow	glow	
	READ	I will row. I will row in the snow. I will row with my cousin. I will row in the snow with my cousin. I am excited. I am excited to row in the snow with my cousin. I will go slow. I will go slowly with my cousin. The tree will not grow. The big tree will not grow. The big tree will not grow in the snow.				
	WRITE	1. Where will I row? I will row in the _____. 2. Who will I row in the snow with? I will row in the snow with my _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: glow Write a question with: snow

THURSDAY 1

	LOOK & SAY	beautiful	visit	cousin	journey	excited
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="384 819 1190 1245" data-label="Image"> </div> <p data-bbox="1230 786 1533 1305"> Dintle will go. She will go on a journey. She will go on a journey to visit her cousin. She will go on a journey to visit her cousin, Duma. She is excited! She is excited </p> <p data-bbox="368 1312 1533 1496"> to go on a journey. She is excited to go on a journey to visit her cousin. She is excited to go on a journey to visit her cousin, Duma. She will make Duma's mom a card. She will make Duma's mom a beautiful card. </p>
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THURSDAY - 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who will go on a journey?
_____ will go on a journey.
2. Who will she go visit?
She will go visit her _____.
3. How does Dintle feel?
Dintle feels _____.
4. What will Dintle make?
Dintle will make a _____.
5. Who will Dintle make a card for?
Dintle will make a card for _____.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. dintle will go
 2. she is excited
 3. she will make dumas mom a card



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 748 1538 1424">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1424 1490 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2



	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 750 1538 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1485 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 750 1540 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1492 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2



	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1


	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="427 748 1283 1391" data-label="Image"> </div> <div data-bbox="1289 748 1538 1424" data-label="Text"> <p>Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> </div> <div data-bbox="427 1424 1490 1608" data-label="Text"> <p>part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p> </div>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 748 1538 1424">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1424 1490 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2



	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1


	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="427 748 1283 1391" data-label="Image"> </div> <p data-bbox="1289 748 1538 1424"> Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the </p> <p data-bbox="427 1424 1490 1608"> part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud. </p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow		

	READ	 <p data-bbox="1289 750 1540 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1492 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow		

	READ	 <p data-bbox="1289 748 1538 1424">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1424 1490 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow		

	READ	 <p data-bbox="1289 750 1538 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1485 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2



	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 748 1538 1424">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1424 1490 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 750 1540 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1492 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.
	WRITE	Write a sentence with: grow Write a question with: remember

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 748 1538 1424">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1424 1490 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.
	WRITE	Write a sentence with: grow Write a question with: remember

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 748 1538 1424">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1424 1485 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1


	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="427 748 1283 1391" data-label="Image"> </div> <div data-bbox="1289 748 1538 1424" data-label="Text"> <p>Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> </div> <div data-bbox="427 1424 1490 1608" data-label="Text"> <p>part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p> </div>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.
	WRITE	Write a sentence with: grow Write a question with: remember

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow		

	READ	 <p data-bbox="1289 750 1538 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1485 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2



	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1


	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	<div data-bbox="427 748 1283 1391" data-label="Image"> </div> <div data-bbox="1289 748 1538 1424" data-label="Text"> <p>Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> </div> <div data-bbox="427 1424 1490 1608" data-label="Text"> <p>part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p> </div>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	

	READ	 <p data-bbox="1289 750 1538 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1485 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow		

	READ	 <p data-bbox="1289 748 1538 1424">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1424 1490 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1




	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow		

	READ	 <p data-bbox="1289 750 1540 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1492 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	bunch	bench	slow	snow	
		lunch	munch	glow	grow	
	READ	I will relax. I will relax and sit. I will relax and sit on the bench. I will sit and relax on the bench and dream. I will dream about snow. I will sit and relax on the bench and dream about beautiful snow. Will you relax? Will you sit on the bench and relax? Will you sit on the bench and relax and dream? What will you dream of?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2



	READ	Read the  and  words from Activity 1.				
	READ	I will munch. I will munch my lunch. I will sit on the stage. I will sit on the stage and munch my lunch. I will not sit in the snow. I will not sit in the snow and munch. I will not sit in the snow and munch my lunch. It is not good to sit in the snow. It is not good to sit in the snow and munch. It is not good to sit in the snow and munch my lunch.				
	WRITE	Write a sentence with: grow Write a question with: remember				

TUESDAY 1





	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	fridge	judge	nudge	budge	
		edge	ledge	hedge	fudge	

	READ	I can see a hedge. I can see a hedge on the edge. I can see a hedge on the edge of the ledge. Can you see the hedge? Can you see the hedge on the edge? Can you see the hedge on the edge of the ledge? Will the hedge budge? Will the hedge budge and fall? Will the hedge budge and fall off the edge? Will the hedge budge and fall off the edge of the ledge?
	WRITE	1. What can I see? I can see _____. 2. Where is the hedge? The hedge is on the _____ of the _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: fridge Write a question with: proud



WEDNESDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	note	joke	rope	vote	
		home	stone	tone	rose	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose.				

WEDNESDAY 2





	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: joke Write a question with: vote

THURSDAY 1



	LOOK & SAY	proud	dream	relax	stage	remember
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow		

	READ	 <p data-bbox="1289 750 1538 1422">Nyasha has a dream. Nyasha has a big dream. Nyasha wants to act. She wants to act on stage. Nyasha gets the part. She gets the part in the show. She gets the</p> <p data-bbox="427 1429 1485 1608">part to act on the stage! Will she remember her lines? Will she relax and remember her lines? Yes, Nyasha will remember her lines! She will relax and remember her lines. Will Nyasha be proud? Yes, she will be proud.</p>
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THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who has a dream? _____ has a dream.What does she want to do? She wants to _____.Where does she want to act? She wants to act on the _____.Does Nyasha get the part in the show? Yes/No, Nyasha does/does not get the part in the show.Will Nyasha remember her lines? Yes/No, Nyasha will/will not remember her lines.







FRIDAY 1

	READ	Read all the  and  words again..
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again..
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">will she remember her linesyes nyasha will remember her lineswill nyasha be proud



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="370 772 1222 1312" data-label="Image"> </div> <div data-bbox="1230 752 1516 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="370 1357 1516 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <p data-bbox="1230 752 1528 1350"> Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he </p> <p data-bbox="368 1357 1528 1559"> always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs! </p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 770 1222 1310" data-label="Image"> </div> <div data-bbox="1228 750 1516 1355" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1355 1516 1556" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="367 772 1220 1310" data-label="Image"> </div> <div data-bbox="1228 750 1524 1355" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="367 1355 1524 1556" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="367 772 1220 1310" data-label="Image"> </div> <div data-bbox="1228 750 1524 1355" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="367 1355 1524 1556" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1310" data-label="Image">  </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 1; padding-left: 20px;"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 770 1222 1310" data-label="Image"> </div> <div data-bbox="1228 750 1516 1355" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1355 1516 1556" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 770 1222 1310" data-label="Image"> </div> <div data-bbox="1228 750 1516 1355" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1355 1516 1556" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 770 1222 1310" data-label="Image"> </div> <div data-bbox="1230 752 1528 1350" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1357 1528 1559" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 770 1222 1310" data-label="Image"> </div> <div data-bbox="1228 750 1516 1355" data-label="Text"> <p>Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> </div> <div data-bbox="368 1355 1516 1556" data-label="Text"> <p>always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p> </div>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="370 772 1222 1312" data-label="Image"> </div> <p data-bbox="1230 752 1528 1350"> Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he </p> <p data-bbox="370 1357 1528 1559"> always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs! </p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 770 1222 1310" data-label="Image"> </div> <p data-bbox="1230 752 1528 1350">Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he</p> <p data-bbox="368 1357 1528 1559">always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld



MONDAY 1



	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	grow	snow	lunch	munch	
		bunch	bench	blow	bow	
	READ	I will munch. I will munch my lunch. I will munch my lunch with a bunch of friends. I will munch my lunch with a bunch of friends at break. I always munch. I always munch my lunch. I always munch my lunch with a bunch of friends. I always munch my lunch with a bunch of friends at break.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I see a bow. I see a bow in the snow. I see a bow in the snow by the bench. Can you see the bow? Can you see the bow in the snow? Can you see the bow in the snow by the bench? Is that my friend's bow? Is that my friend's bow in the snow? Is that my friend's bow in the snow by the bench? Yes, it is! It is my friend's bow in the snow by the bench.				
	WRITE	Write a sentence with: bench Write a question with: careful				

TUESDAY 1





	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knee	kneel	knot	
		knit	knife	knock	knob	

	READ	I know. I know to be careful. I know to be careful with a knife. I am always careful. I am always careful with a knife. You must be careful. You must be careful with a knife. You must always be careful with a knife. I know. I know that I must not run. I know that I must not run with a knife. Do you know? Do you know that you must not run with a knife?
	WRITE	<ol style="list-style-type: none"> 1. What must you be careful with? You must be careful with a _____. 2. Must you run with a knife? Yes/No, you must/must not run with a knife.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: knee Write a question with: break



WEDNESDAY 1


	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	bird	shirt	birth	thirty	
		chirp	first	skirt	third	
	READ	I see a rose. I see a beautiful rose. The rose is by my home. Can you see the rose? Can you see the beautiful rose? Can you see the beautiful rose by my home? I can see a stone. I can see a big stone. I can see a big stone by the rose. I can see a big stone by the beautiful rose. Can you see the stone? Can you see the big stone? Can you see the big stone by the rose? Can you see the big stone by the beautiful rose?				
	WRITE	<ol style="list-style-type: none"> 1. What is by my home? The _____ is by my home. 2. What is by the beautiful rose? The big _____ is by the beautiful rose. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  words and  words in your dictionary. Write a sentence with: always Write a question with: skirt

THURSDAY 1

	LOOK & SAY	careful	break	always	friends	maybe
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	

	READ	<div data-bbox="368 772 1222 1312" data-label="Image"> </div> <p data-bbox="1230 752 1528 1350"> Jabu must go. He must get eggs. Mom tells Jabu to be careful. Mom tells Jabu not to break the eggs. Jabu thinks he is always careful. Will he be careful? Is he </p> <p data-bbox="368 1357 1528 1559"> always careful? Maybe Jabu will be careful. Maybe he will not break the eggs. Jabu's friends call him. Will he be careful? No, he will not be careful. I know that he will not be careful. Oh no! Jabu is not careful. He breaks the eggs! </p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who must get eggs?
_____ must get eggs.
2. What does mom tell Jabu to be?
Mom tells Jabu to be _____.
3. What does Jabu think?
Jabu thinks he is _____.
4. Who calls Jabu?
Jabu's _____ call him.
5. Does Jabu break the eggs?
Yes/No, Jabu does/does not break the eggs.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. mom tells jabu not to break the eggs
 2. will he be careful
 3. oh no jabu is not carefuld







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy




WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div data-bbox="368 459 1222 958" data-label="Image"> </div> <p data-bbox="1230 405 1522 987">Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p data-bbox="368 987 1509 1167">“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true





THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong	
	SOUND OUT	glue	clue	sue	blue		
	READ						<p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true





THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong	
	SOUND OUT	glue	clue	sue	blue		
	READ						<p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true







THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy





WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy




WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true







THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div data-bbox="368 461 1222 958" data-label="Image"> </div> <p data-bbox="1230 405 1522 987">Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p data-bbox="368 987 1509 1167">“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	<ol style="list-style-type: none"> Who will eat her herbs? The _____ will eat her herbs. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1




	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	<ol style="list-style-type: none"> What can I see? I can see the _____. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div data-bbox="368 459 1222 958" data-label="Image"> </div> <p data-bbox="1230 405 1522 987">Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p data-bbox="368 987 1509 1167">“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy





WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true







THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%; padding-left: 10px;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1




	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true







THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div data-bbox="368 461 1222 958" data-label="Image"> </div> <p data-bbox="1230 405 1522 987">Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p data-bbox="368 987 1509 1167">“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true







THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy





WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy





WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true







THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong	
	SOUND OUT	glue	clue	sue	blue		
	READ						<p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	<ol style="list-style-type: none"> Who will eat her herbs? The _____ will eat her herbs. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy





WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	<ol style="list-style-type: none"> What can I see? I can see the _____. What colour is the glue? The glue is _____. 				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true





THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%; font-size: small;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			

	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy





WEDNESDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?				
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.				





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true






THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong	
	SOUND OUT	glue	clue	sue	blue		
	READ						<p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.

FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.

FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.







HOME LANGUAGE ENGLISH

WEEK 4






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	know	knock	knee	kneel	
		shirt	first	third	bird	
	READ	Where is my shirt? Do you know? Do you know where my shirt is? I thought it was by the bird. Is it by the bird? No, it is not by the bird. I must find it. I must find my shirt. Do you know? Do you know where I can find it? Do you know where I can find my shirt?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	It is wrong. It is wrong to knock. It is wrong to knock the bird. I know. I know it is wrong. I know it is wrong to knock. I know it is wrong to knock the bird. Do you know? Do you know that it is wrong? Do you know that it is wrong to knock? Do you know that it is wrong to knock the bird?				
	WRITE	Write a sentence with: knee Write a question with: first				

TUESDAY 1



	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	her	term	verb	germ	
		herd	herb			



	READ	The herd will eat. The herd will eat the herbs. The herd will eat her herbs. It is wrong. It is wrong for the herd to eat. It is wrong for the herd to eat the herbs. It is wrong for the herd to eat her herbs. It is a problem. It is a problem for the herd to eat. It is a problem for the herd to eat the herbs. It is a problem for the herd to eat her herbs.
	WRITE	1. Who will eat her herbs? The _____ will eat her herbs. 2. What will the herd eat? The herd will eat her _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: verb Write a question with: easy

WEDNESDAY 1





	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
		true				

	READ	I can see the glue. I can see the blue glue. It is true. It is true that the glue is blue. Where is the glue? Where is the glue that is blue? Where is the blue glue? Is it wrong? It is wrong that the glue is blue? Is it a problem? Is it a problem that the glue is blue?
	WRITE	1. What can I see? I can see the _____. 2. What colour is the glue? The glue is _____.





WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wrong Write a question with: true







THURSDAY 1

	LOOK & SAY	easy	thought	problems	where	wrong
	SOUND OUT	glue	clue	sue	blue	
	READ	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  </div> <div style="width: 35%;"> <p>Lindelani thought. She thought it would be easy. She thought the test would be easy. Lindelani was wrong. The test was not easy. The problems in the test were hard.</p> </div> </div> <p>“Where are the easy problems?”, Lindelani thought. Lindelani did not study. She did not study at home. “I am good at maths.”, She thought. Oh, no! Lindelani did not do well. She did not do well because she did not work.</p>				





THURSDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	<ol style="list-style-type: none">Who thought? _____ thought.What did Lindelani think the maths test would be? Lindelani thought the maths test would be _____.Was the maths test easy? Yes/No, the maths test was/was not easyDid Lindelani study? Yes/No, Lindelani did/did not studyWhy did Lindelani not do well? Lindelani did not do well because _____.







FRIDAY 1

	READ	Read all the  and  words again.
	READ	Read the  and  words from Activity 1.






FRIDAY 2

	READ	Read all the  and  words again.
	WRITE	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none">lindelani was wrongoh, no lindelani did not do wellwhere are the easy problems? lindelani thought.



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened

WEDNESDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2





READ

Read the  and  words from Activity 1.



WRITE

Write the  and  words in your dictionary.
Write a **sentence** with: new
Write a **question** with: could

THURSDAY 1



LOOK & SAY

already

dark

frightened

want

could



SOUND OUT

knew

new

news

few

wrong

wreck

write

wrote



READ



Duma knew.
Duma and his friends knew.
Duma, Gugu and Themba knew.
They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is

already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ ~~knew~~
 2. ~~could~~ they get home
 3. all the friends are ~~frightened~~



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened

WEDNESDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2





READ

Read the  and  words from Activity 1.



WRITE

Write the  and  words in your dictionary.
Write a **sentence** with: new
Write a **question** with: could

THURSDAY 1



LOOK & SAY

already

dark

frightened

want

could



SOUND OUT

knew

new

news

few

wrong

wreck

write

wrote



READ



Duma knew.
Duma and his friends knew.
Duma, Gugu and Themba knew.
They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is

already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened

WEDNESDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2





READ

Read the  and  words from Activity 1.



WRITE

Write the  and  words in your dictionary.
Write a **sentence** with: new
Write a **question** with: could

THURSDAY 1



LOOK & SAY

already

dark

frightened

want

could



SOUND OUT

knew

new

news

few

wrong

wreck

write

wrote



READ



Duma knew.
Duma and his friends knew.
Duma, Gugu and Themba knew.
They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is

already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
--	-------------	--

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ ~~knew~~
 2. ~~could~~ they get home
 3. all the friends are ~~frightened~~



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ ~~knew~~
 2. ~~could~~ they get home
 3. all the friends are ~~frightened~~



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
--	-------------	--

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened

WEDNESDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2





READ

Read the  and  words from Activity 1.



WRITE

Write the  and  words in your dictionary.
Write a **sentence** with: new
Write a **question** with: could

THURSDAY 1



LOOK & SAY

already

dark

frightened

want

could



SOUND OUT

knew

new

news

few

wrong

wreck

write

wrote



READ



Duma knew.
Duma and his friends knew.
Duma, Gugu and Themba knew.
They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is

already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ ~~knew~~
 2. ~~could~~ they get home
 3. all the friends are ~~frightened~~



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened

WEDNESDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2





READ

Read the  and  words from Activity 1.



WRITE

Write the  and  words in your dictionary.
Write a **sentence** with: new
Write a **question** with: could

THURSDAY 1



LOOK & SAY

already

dark

frightened

want

could



SOUND OUT

knew

new

news

few

wrong

wreck

write

wrote



READ



Duma knew.
Duma and his friends knew.
Duma, Gugu and Themba knew.
They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is

already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
--	-------------	--

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened

WEDNESDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2





READ

Read the  and  words from Activity 1.



WRITE

Write the  and  words in your dictionary.
Write a **sentence** with: new
Write a **question** with: could

THURSDAY 1



LOOK & SAY

already

dark

frightened

want

could



SOUND OUT

knew

new

news

few

wrong

wreck

write

wrote



READ



Duma knew.
Duma and his friends knew.
Duma, Gugu and Themba knew.
They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is

already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened

WEDNESDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2





READ

Read the  and  words from Activity 1.



WRITE

Write the  and  words in your dictionary.
Write a **sentence** with: new
Write a **question** with: could

THURSDAY 1



LOOK & SAY

already

dark

frightened

want

could



SOUND OUT

knew

new

news

few

wrong

wreck

write

wrote



READ



Duma knew.
Duma and his friends knew.
Duma, Gugu and Themba knew.
They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is

already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. duma gugu and themba knew
 2. could they get home
 3. all the friends are frightened



MONDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	true	blue	germ	her	
		clue	glue	herb	term	
	READ	Is it true? Is it true that her glue is blue? I want to see it. I want to see her glue. I want to see her blue glue. Do you think I could? Do you think I could see it? Do you think I could see her glue? Do you think I could see her blue glue? Do you want to see it? Do you want to see her glue? Do you want to see her blue glue?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	Did the herd eat? Did the herd eat the herbs? Did the herd eat her herbs? Is it true? Is it true that the herd ate? Is it true that the herd ate the herbs? Is it true that the herd ate her herbs? Did you see the herd eat? Did you see the herd eat the herbs? Did you see the herd eat her herbs?				
	WRITE	Write a sentence with: dark Write a question with: clue				

TUESDAY 1





	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	write	wrote	wrong	wrap	
		wrist	wreck			

	READ	I will wrap. I will wrap my wrist. I will wrap my wrist up tight. Is it wrong? Is it wrong to wrap my wrist? Is it wrong to wrap my wrist up tight? I want to. I want to wrap my wrist. I want to wrap my wrist up tight. Could you help me? Could you help me wrap my wrist up tight?
	WRITE	1. What will I wrap? I will wrap my _____ 2. How will I wrap my wrist? I will wrap my wrist up _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wrote Write a question with: frightened



WEDNESDAY 1



	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	new	news	few	stew	
		dew	knew			
	READ	I knew. I already knew. I already knew the news. I was one of the few. I was one of the few that knew. I was one of the few that already knew. I was one of the few that already knew the news. I was one of the few that already knew the news about the stew. Do you want to know? Do you want to know the news? Do you want to know the news about the stew?				
	WRITE	1. What did I already know? I already knew the _____. 2. What was the news about? The news was about the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: new Write a question with: could

THURSDAY 1

	LOOK & SAY	already	dark	frightened	want	could
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	

	READ	 <p>Duma knew. Duma and his friends knew. Duma, Gugu and Themba knew. They knew it was wrong. They knew it was wrong to play. They knew it was wrong to play all day. It is dark. It is already dark. Could they get home? Could they get home in the dark? They want to go home. They want to go home but it is too dark. They are frightened. All the friends are frightened!</p>
--	-------------	--

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who knew it was wrong to play all day?
_____, _____ and _____ knew it was wrong to play all day.
2. When did they play?
They played _____.
3. Where do they want to go?
They want to _____.
4. Why could they not go home?
They could not go home because _____.
5. How do the friends feel?
All the friends are _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. ~~duma~~ ~~gugu~~ and ~~themba~~ knew
 2. ~~could~~ they get home
 3. ~~all~~ the friends are frightened







HOME LANGUAGE ENGLISH

WEEK 6






GRADE 2 TERM 2

WORKSHEET



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

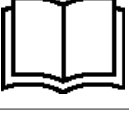



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

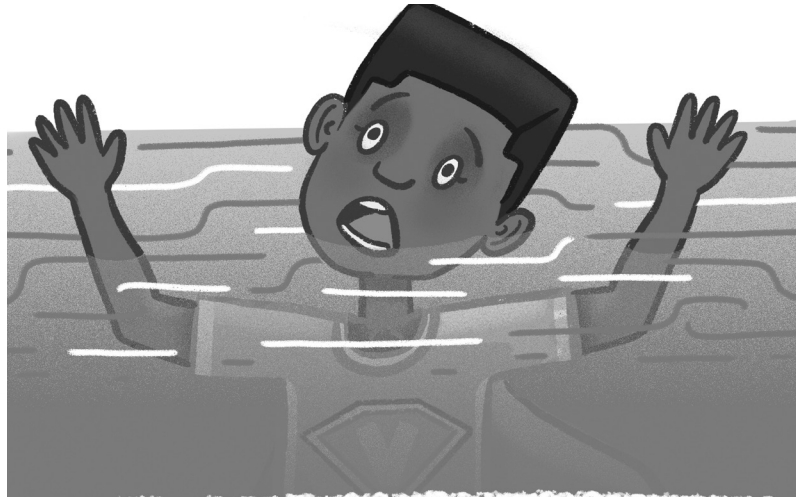
law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

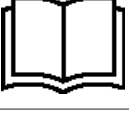



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

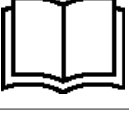



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	<ol style="list-style-type: none"> Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	<ol style="list-style-type: none"> What did I see? I saw a _____. Where was the hawk? The hawk was on the _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

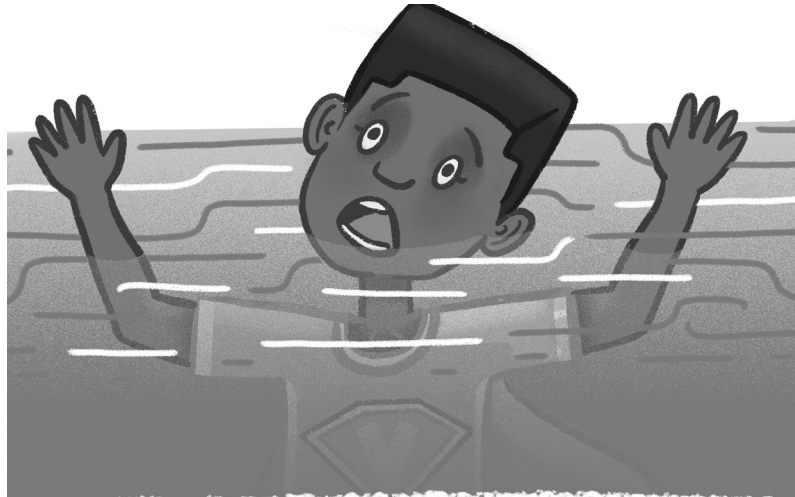
law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

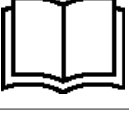



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

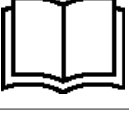



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

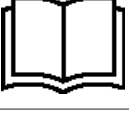



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	<ol style="list-style-type: none"> Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	<ol style="list-style-type: none"> What did I see? I saw a _____. Where was the hawk? The hawk was on the _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

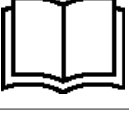



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	<ol style="list-style-type: none"> Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	<ol style="list-style-type: none"> What did I see? I saw a _____. Where was the hawk? The hawk was on the _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

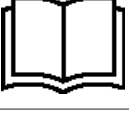



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

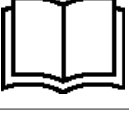



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

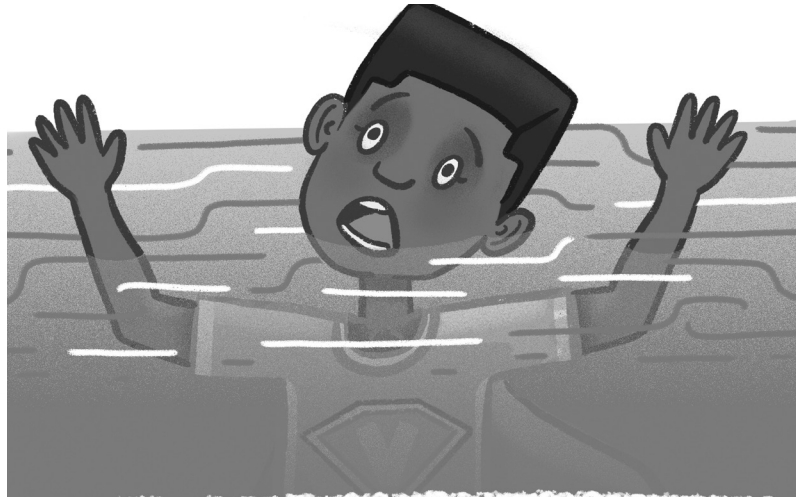
law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

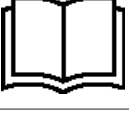



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	<ol style="list-style-type: none"> Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	<ol style="list-style-type: none"> What did I see? I saw a _____. Where was the hawk? The hawk was on the _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

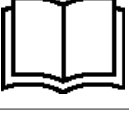



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	<ol style="list-style-type: none"> Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	<ol style="list-style-type: none"> What did I see? I saw a _____. Where was the hawk? The hawk was on the _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

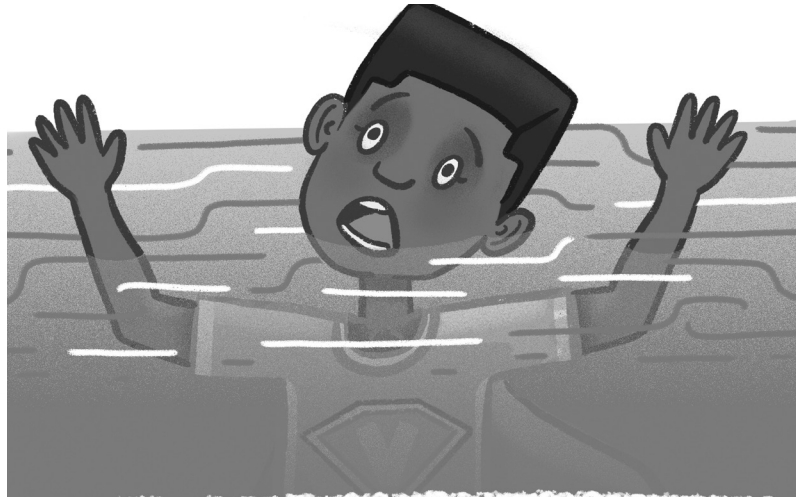
law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2

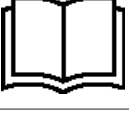



	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

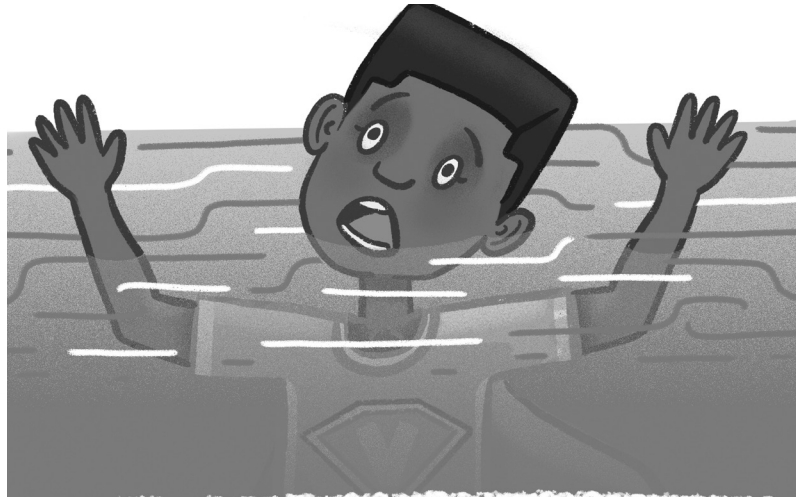
law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.









WRITE






Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful



MONDAY -1



	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	knew	new	news	few	
		wrong	wreck	write	wrote	
	READ	I knew. I knew it was wrong. I knew it was wrong to write. I knew it was wrong to write the wrong news. I wrote. I wrote the wrong news. I wrote the wrong news because I was afraid. I was afraid because I did not do anything. I did not do anything exciting. I wrote the wrong news because I did not do anything exciting.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will write. I will write about my news. I will write about my new news. I wrote. I wrote about my news. I wrote about my new news. Did you write? Did you write about your news? Did you write about your new news? Yes, you did. You wrote. You wrote about your news. You wrote about your new news.				
	WRITE	Write a sentence with: knew Write a question with: afraid				

TUESDAY 1





	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	city	cent	ice	nice	
		spice	rice			

	READ	Is it nice? Is it nice to put spice? Is it nice to put spice in the ice? Is it nice? Is it nice to put spice? Is it nice to put spice in the rice? Is it nice? Is it nice to put spice? Is it nice to put spice in the ice or the rice? It is nice to put spice in the rice. It is not nice to put spice in the ice.
	WRITE	1. Is it nice to put spice in the ice? Yes/no, it is/is not nice to put spice in the ice. 2. Is it nice to put spice in the rice? Yes/no, it is/is not nice to put spice in the rice.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: city Write a question with: brave

WEDNESDAY 1

	LOOK & SAY	brave	afraid	anything	about	because
	SOUND OUT	yawn	dawn	lawn	law	
		hawk	raw	draw	saw	
	READ	I saw. I saw a hawk. I saw a hawk on the lawn. I saw a hawk on the lawn at dawn. I will draw. I will draw the hawk. I will draw the hawk that I saw. I will draw the hawk that I saw on the lawn. I will draw the hawk that I saw on the lawn at dawn.				
	WRITE	1. What did I see? I saw a _____. 2. Where was the hawk? The hawk was on the _____.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: raw Write a question with: anything

THURSDAY 1



LOOK & SAY

brave

afraid

anything

about

because



SOUND OUT

city

dawn

rice

saw

ice

law

nice

yawn



READ



Vusi was brave. Vusi was not afraid. He was not afraid of anything. Vusi was brave and was not afraid of anything. Is it good to be brave? Yes, it is good to be brave. But Vusi was silly. Vusi was silly because he

thought he could do anything. Vusi was not careful. You should always be careful. Vusi is afraid now. Vusi is afraid because he was not careful!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who was brave?
_____ was brave.
2. Is it good to be brave?
Yes/No, it is/is not good to be brave.
3. Why was Vusi silly?
Vusi was silly because he thought _____.
4. What should you always be?
You should always be _____.
5. Why was Vusi afraid?
Vusi was afraid because _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

Write the sentences in your book. Fix the mistakes.

1. is it good to be brave
2. but vusi was silly
3. vusi is afraid because he was not careful







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

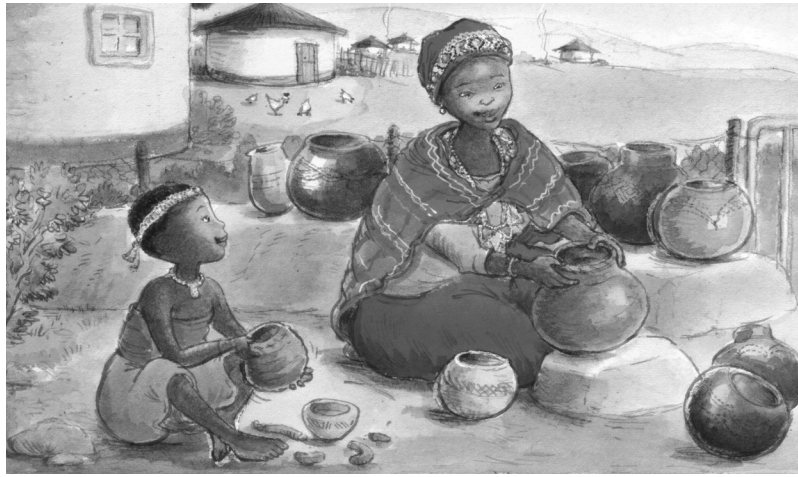
spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

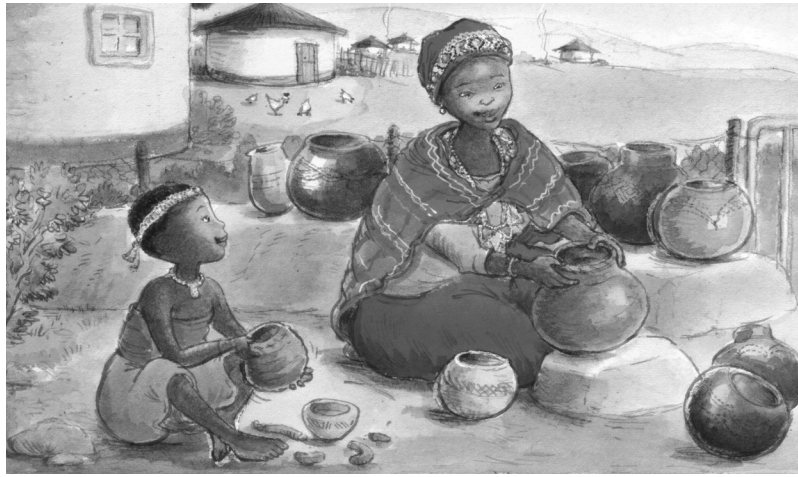
spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when

WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.

Write a **sentence** with: spoil

Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.




TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

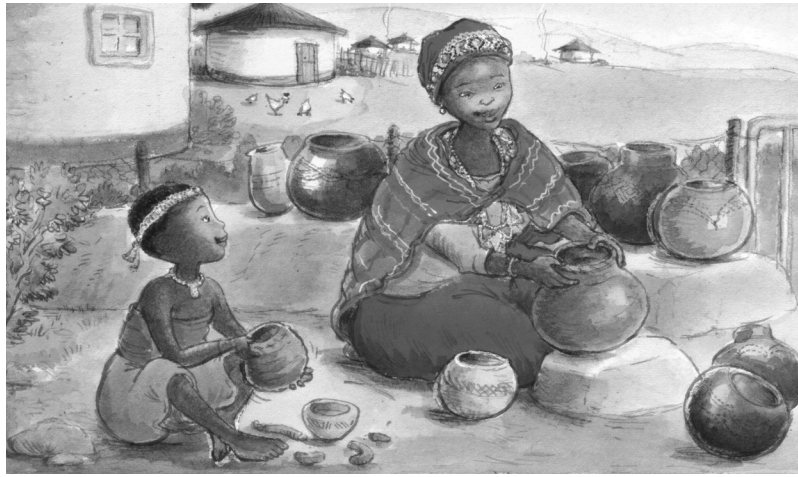
spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.




TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

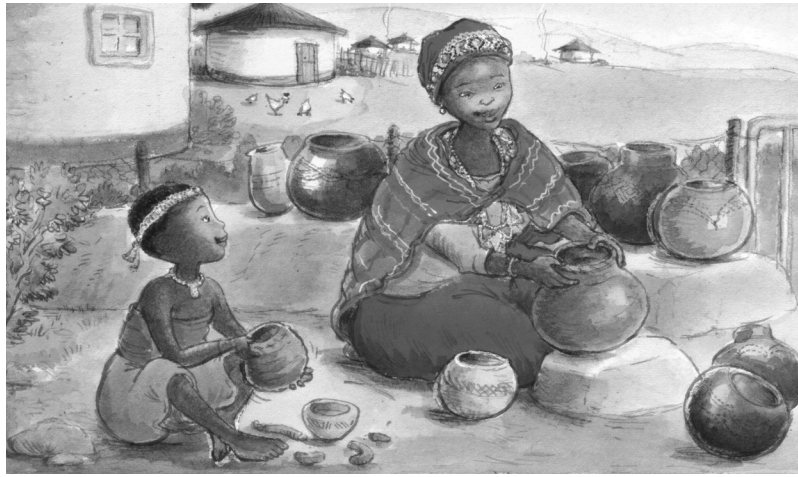
spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

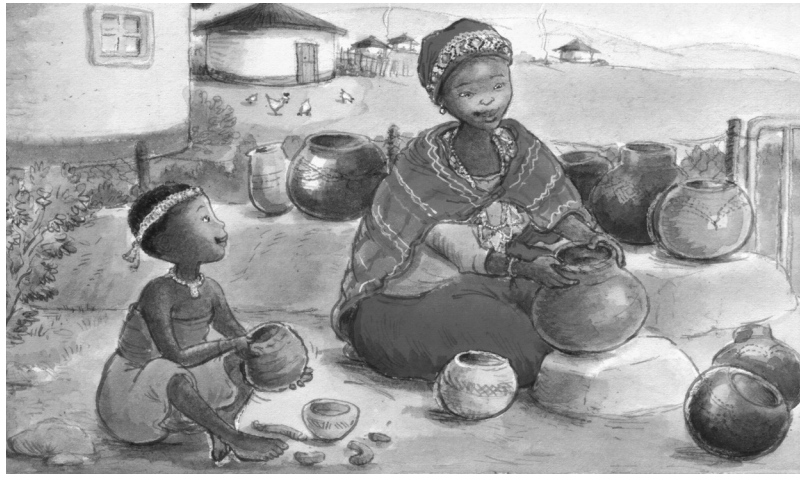
spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.




TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when

WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.

Write a **sentence** with: spoil

Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.




TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

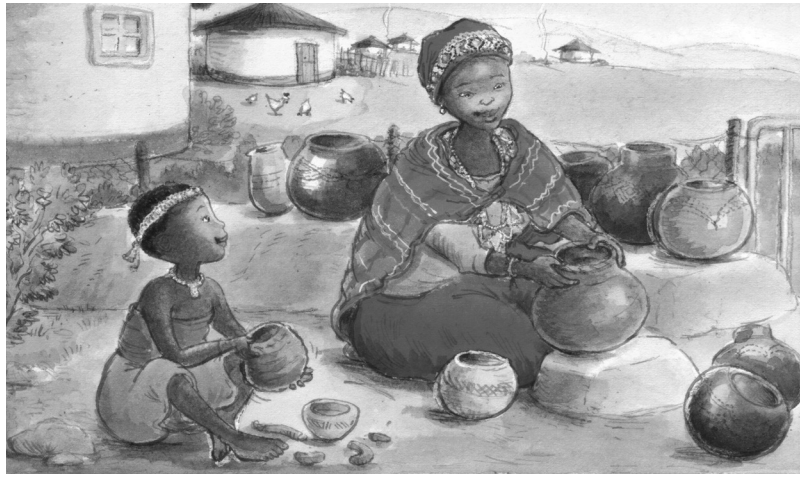
spoil

August

oil

launch

coin

**READ**

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to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

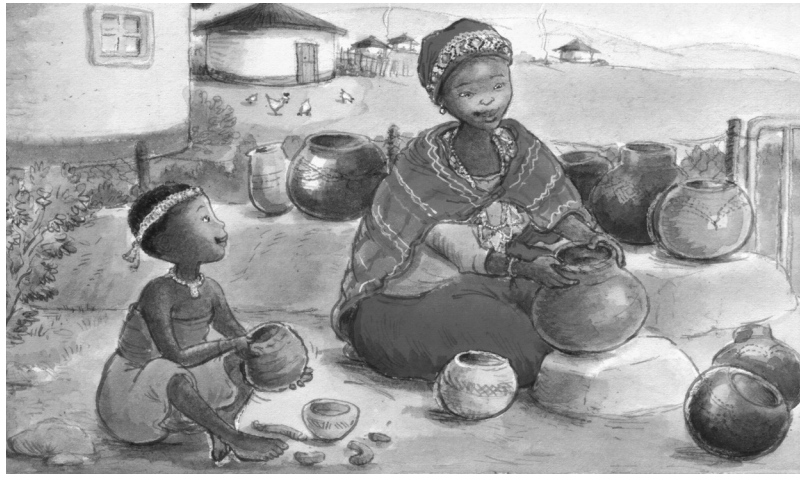
spoil

August

oil

launch

coin

**READ**

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to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when

WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.

Write a **sentence** with: spoil

Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.



TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when

WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.

Write a **sentence** with: spoil

Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.				
	WRITE	Write a sentence with: magic Write a question with: rice				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

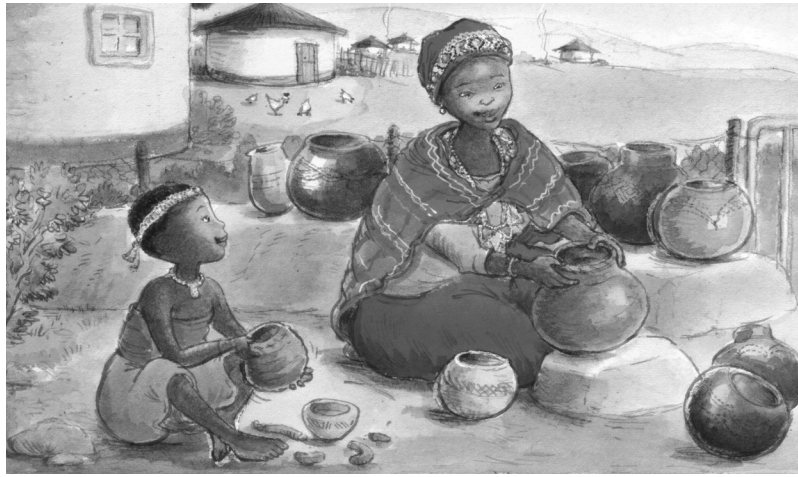
spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked







HOME LANGUAGE ENGLISH

WEEK 7






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	city	dawn	rice	saw	
		ice	lawn	nice	yawn	
	READ	<p>Is it nice? Is it nice in the city? Is it nice in the city at dawn? Yes, it is nice. It is nice in the city. It is nice in the city at dawn. It is nice to watch. It is nice to watch the sun come up. It nice to watch the sun come up in the city. Have you seen it? Have you seen the sun come up in the city?</p>				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	<p>I will yawn. I will yawn on the lawn. I will yawn on the lawn at dawn. I will yawn on the lawn at dawn in the city. It is nice. It is nice to yawn. It is nice to yawn on the lawn. It is nice to yawn on the lawn at dawn. It is nice to yawn on the lawn at dawn in the city.</p>				
	WRITE	<p>Write a sentence with: magic Write a question with: rice</p>				

TUESDAY 1





	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	August	fraud	pause	launch	
		haunt	because			

	READ	You must pause. You must pause and not launch. You must pause and not launch the soil. It is not nice. It is not nice to launch soil. It is not nice to launch soil because you could hit her. You could hit her with the soil. Is that nice? Is it nice to hit her with the soil? No, it is not. So, you must pause. You must pause and not launch the soil.
	WRITE	<ol style="list-style-type: none"> Is it nice to launch the soil? Yes/no, it is/is not nice to launch the soil. What could happen if you launched the soil? You could _____ with the soil.

TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: August Write a question with: when



WEDNESDAY 1

	LOOK & SAY	clay	soil	magic	when	watch
	SOUND OUT	coin	oil	soil	boil	
		foil	toil	join	spoil	
	READ	I will boil. I will boil the oil. I will boil the oil in the pot. I like to watch it. I like to watch when the oil is boiling. Will you join me? Will you boil with me? Will you boil the oil with me? Will you watch the oil boil with me? We must be careful. We must be care by the oil. We must be careful by the boiling oil.				
	WRITE	<ol style="list-style-type: none"> What will I boil? I will boil the _____. Why must we be careful by the boiling oil? We must be careful because _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
--	-------------	---

**WRITE**

Write the  and  words in your dictionary.
 Write a **sentence** with: spoil
 Write a **question** with: coin

THURSDAY 1**LOOK & SAY**

clay

soil

magic

when

watch

**SOUND OUT**

pause

join

because

spoil

August

oil

launch

coin

**READ**

Lungi would watch. She would watch her Gogo. She would watch her Gogo make pots. She would watch her Gogo make clay pots. Lungi thought it looked like magic! "I want

to make clay pots from the soil just like you, Gogo." Lungi said. "When can I make clay pots?" Lungi asked. Lungi wanted to make clay pots from the soil just like her Gogo!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who would watch?
_____ would watch.
2. Who would Lungi watch?
Lungi would watch her _____.
3. What would she watch her Gogo doing?
She would watch her Gogo _____.
4. What did Lungi think it looked like?
Lungi thought it looked like _____.
5. What did Lungi want to make?
Lungi wanted to make _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. she would watch her gogo make pots
 2. lungi thought it looked like magic
 3. "when can i make clay pots" lungi asked



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

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phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

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boy

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phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ






Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

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photo

boy

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phase

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READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	<ol style="list-style-type: none"> Where is the photo? The photo is on the _____. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	<ol style="list-style-type: none"> What will the boy enjoy? The boy will enjoy his _____. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy. 				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

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SOUND OUT

enjoy

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READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
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MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

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SOUND OUT

enjoy

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READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ






Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1






	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings



MONDAY 1



	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	pause	join	because	spoil	
		August	oil	launch	coin	
	READ	Will you join me? Will you join me in August? Will you join me in August when I go? Will you join me in August when I go to the wedding? You must join me. You must join me in August. You must join me in August when I go. You must join me in August when I go to the wedding. You must join me because I do not want to go alone.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	You must not. You must not boil. You must not boil the soil. You must not boil the soil in the oil. You will spoil it. You will spoil the oil. You will spoil the oil if you boil the soil. You will spoil the oil if you boil the soil in the oil. It will not be good to spoil the oil.				
	WRITE	Write a sentence with: oil Write a question with: wedding				

TUESDAY 1





	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	phone	photo	phase	phonic	
		dolphin	phrase			

	READ	Can I see? Can I see the photo? Can I see the photo on your phone? Can I see the photo on your phone of the dolphin? When did you take this photo? When did you take this photo on your phone? When did you take this photo of the dolphin? When did you take this photo of the dolphin on your phone?
	WRITE	1. Where is the photo? The photo is on the _____. 2. What is the photo of? The photo is of a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: wear Write a question with: dolphin

WEDNESDAY 1

	LOOK & SAY	wedding	wore	married	wear	different
	SOUND OUT	toy	boy	joy	enjoy	
		ploy	coy			
	READ	Will the boy enjoy? Will the boy enjoy his toy? Will the boy enjoy his new toy? I think he will. I think the boy will. I think the boy will enjoy. I think the boy will enjoy his toy. I think the boy will enjoy his new toy. Do you think he will? Do you think the boy will enjoy his toy? Do you think the boy will enjoy his new toy?				
	WRITE	1. What will the boy enjoy? The boy will enjoy his _____. 2. Do you think the boy will enjoy his new toy? Yes/No, I do/don't think the boy will enjoy his new toy.				

WEDNESDAY - 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: wore Write a question with: married

THURSDAY 1



LOOK & SAY

wedding

wore

married

wear

different



SOUND OUT

enjoy

joy

phone

photo

boy

coy

phase

dolphin



READ



Hannah, Zodwa, and Lerisha sat. They spoke. They spoke about the different weddings. They spoke about the different things they saw. They spoke about the different things they saw at the weddings. They spoke about the different things that people wore. They spoke about the different things that people wore at the

weddings. They spoke about the different food. They spoke about the different food at the weddings. They spoke about how they enjoyed the different weddings!

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who spoke?
_____, _____ and _____ spoke.
2. Were the things that they saw different?
Yes/No, the things that they saw were/weren't different.
3. Were the things that people wore different?
Yes/No, the things that people wore were/weren't different.
4. Was the food different?
Yes/No, the food was/wasn't different.
5. Did they enjoy the different weddings?
Yes/No, They did/didn't enjoy the different weddings.

FRIDAY - 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY - 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. hannah, zodwa, and lerisha sat
 2. they spoke about the different weddings
 3. they spoke about how they enjoyed the different weddings







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	head	thorn	read	horn	
		instead	for	bread	storm	
	READ	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  </div> <div style="width: 60%;"> <p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p> </div> </div>				

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
		instead	for	bread	storm		
	READ					<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	



	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn

WEDNESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	

	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
		instead	for	bread	storm		
	READ					<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
		instead	for	bread	storm		
	READ					<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	head	thorn	read	horn	
		instead	for	bread	storm	
	READ					<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>				

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	head	thorn	read	horn	
		instead	for	bread	storm	
	READ					<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>				

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	



	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.

TUESDAY 2







	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn

WEDNESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	

	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
		instead	for	bread	storm		
	READ						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
		instead	for	bread	storm		
	READ					<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick</p>	
		<p>their ears! I read a story about giraffes and their long necks and tongues.</p>					

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story







HOME LANGUAGE ENGLISH

WEEK 9






GRADE 2 TERM 2

WORKSHEET



MONDAY 1



	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	enjoy	joy	phone	photo	
		boy	coy	phase	dolphin	
	READ	I can see a photo. I can see a photo of a dolphin. I can see a photo of a beautiful dolphin. Can you see the photo? Can you see the photo of the dolphin? Can you see the photo of the beautiful dolphin? I like the photo. I like the photo of the dolphin. I like the photo of the beautiful dolphin. Do you like the photo of the beautiful dolphin?				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	The boy will use the phone. The boy will use the phone to call his mom. The boy will use the phone to call his dad. Why will the boy use the phone to call his mom? Why will the boy use the phone to call his dad? Why will the boy use the phone to call his mom and his dad? The boy will use the phone to call his mom to tell her about the dolphin. The boy will use the phone to call his dad to tell him about the dolphin.				
	WRITE	Write a sentence with: higher Write a question with: enjoy				

TUESDAY 1





	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	for	fork	pork	horn	
		thorn	born	storm	sport	

	READ	You must not play sport in the storm. It is not good to play sports in a storm. You must not run with a fork. It is not good to run with a fork. It is not good to play sports in a storm and it is not good to run with a fork. Why is it not good? It is not good because it is not safe.
	WRITE	1. What mustn't you do in a storm you? You must not _____ in a storm. 2. What mustn't you run with? You must not run with a _____.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: giraffe Write a question with: thorn





WEDNESDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues
	SOUND OUT	bread	head	dead	read	
		dread	lead	instead	ready	
	READ	I am ready. I have the bread on my head. I am ready because I have the bread on my head. You must not put bread on your head. You must put the lead on your head instead. Why must I put lead on my head? Why must I put lead on my head instead? I read that it is better to put lead on your head instead of bread.				
	WRITE	1. What do I have on my head? I have _____ on my head. 2. What must I put on my head instead? I must put _____ on my head instead.				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: dread Write a question with: read

THURSDAY 1

	LOOK & SAY	giraffe	use	higher	their	tongues	
	SOUND OUT	head	thorn	read	horn		
 READ		instead	for	bread	storm		
						<p>I read. I read a story. I read a story about giraffes. I read about their long necks. I read that giraffes use their long necks. I read that they use their long necks to reach the higher branches. They use their long necks to reach the leaves to eat. I read that giraffes have long tongues. I read that their tongues are so long they can lick their ears! I read a story about giraffes and their long necks and tongues.</p>	

THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. What animal was the story about?
The story was about _____.
2. What do giraffes eat?
Giraffes eat _____.
3. What do they use to reach the higher branches?
They use their _____ to reach the higher branches.
4. Complete the sentence:
Giraffes have long necks and long _____.
5. What can giraffes lick with their long tongues?
Giraffes can lick their _____.

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. i read that their tongues are so long they can lick their ears
 2. did you enjoy the story about giraffes
 3. wow i really enjoyed that story



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	<div data-bbox="411 898 1074 1637" data-label="Image"> </div> <p data-bbox="1187 759 1517 1711">Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She</p> <p data-bbox="368 1711 1497 1890">imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1


	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1


	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	<div data-bbox="406 896 1077 1635" data-label="Image"> </div> <p data-bbox="1181 761 1516 1702">Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She</p> <p data-bbox="367 1702 1500 1892">imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1


	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1


	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	<div data-bbox="406 896 1077 1635" data-label="Image"> </div> <p data-bbox="1181 761 1516 1702">Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She</p> <p data-bbox="367 1713 1500 1892">imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1


	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	<div data-bbox="411 898 1074 1637" data-label="Image"> </div> <p data-bbox="1187 763 1517 1711">Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She</p> <p data-bbox="368 1711 1497 1890">imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1


	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	joke	blue	stew	wreck	
		spice	boil	enjoy	rice	
	READ	I will play a joke. I will play a joke on mom. I will wreck her stew. I wreck the rice. I will wreck the stew and the rice. I will throw spice into the stew and the rice. I will throw blue spice into the stew and rice. The blue spice will boil with the stew and the rice. My mom will not enjoy my joke. She will not enjoy it if I wreck the stew and the rice.				
	WRITE	<ol style="list-style-type: none"> 1. What will I do to the stew and the rice? I will _____ the stew and the rice. 2. What colour spice will I throw into the stew and rice? The spice is _____. 				

WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	knew	read	photo		launch
		wrote	know	first		news

	READ	 <p>Gugu's brother read that there might be water on Mars! Was this true? Was this news true? Gugu imagined. She imagined Mars. Gugu imagined. She imagined water on Mars. She believes her brother. She believes her brother because he knows. She believes her brother because he knows about space. Gugu imagined. She imagined what a photo of Mars would look like. Gugu imagined. She imagined launching into space. Gugu imagined. She imagined taking the first photo of water on Mars! Maybe she will be the first person to take a photo of water on Mars!</p>
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THURSDAY 2



READ

Read the  and  words from Activity 1.



WRITE

1. Who imagines about Mars?
_____ imagines about Mars.
2. Who read that there might be water on Mars?
_____ read that there might be water on Mars
3. Why does Gugu believe her brother?
Gugu believes her brother because _____.
4. What photo does Gugu imagine?
Gugu imagines what a photo of _____ would look like.
5. Do you think there is water on Mars?
Yes/No, I do/do not think that there is water on Mars..

FRIDAY 1



READ

Read all the  and  words again.



READ

Read the  and  words from Activity 1.

FRIDAY 2



READ







Read all the  and  words again.








WRITE

- Write the sentences in your book. Fix the mistakes.
1. gugas brother read that there might be water on mars
 2. was this news true
 3. gugu imagined



MONDAY 1



	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	for	fork	thorn	pork	
		bread	head	read	dread	
	READ	I will use a fork. I will use a fork to eat. I will use a fork to eat the pork. Do you use a fork? Do you use a fork to eat? Do you use a fork to eat pork? Is there bread? Is there bread to eat? Is there bread to eat with the pork? There might be bread. There might be bread to eat. There might be bread to eat with the pork.				
	WRITE	Write the  and  words in your dictionary.				

MONDAY 2





	READ	Read the  and  words from Activity 1.				
	READ	There might be a thorn. There might be a thorn in my head. There might be a big thorn in my head. Is there a thorn? Is there a thorn in my head? Is there a big thorn in my head? I dread to look. I dread to look for a thorn. I dread to look for a thorn in my head. Will you look? Will you look for a thorn? Will you look for a thorn in my head?				
	WRITE	Write a sentence with: true Write a question with: read				

TUESDAY 1





	LOOK & SAY	might	there	believe	true	imagined
	SOUND OUT	photo	boy	coin	because	
		nice	wrong	her	know	

	READ	I can see a boy. The boy is not nice. The boy is not nice because he took her coin. I know he took her coin. It is not nice to take her coin. It is wrong to take her coin. Do you believe me? Do you believe me that he took her coin? It is true. It is true that he took her coin. I have a photo. I have a photo to show that he took her coin.
	WRITE	<ol style="list-style-type: none"> 1. What did the boy take? The boy took her _____. 2. What do I have to show that he took her coin? I have a _____ to show that he took her coin.







TUESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write a sentence with: because Write a question with: believe



WEDNESDAY 1


	LOOK & SAY	might	there	believe	true	imagined
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		spice	boil	enjoy	rice	
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WEDNESDAY 2

	READ	Read the  and  words from Activity 1.
	WRITE	Write the  and  words in your dictionary. Write a sentence with: there Write a question with: joke

THURSDAY 1

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THURSDAY 2



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FRIDAY 1



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READ

Read the  and  words from Activity 1.

FRIDAY 2



READ

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